Donburn Primary School (5019)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To optimize and accelerate the learning growth for every student

Goal 2: To maximise student wellbeing, engagement, and inclusion

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Teaching and learning	KIS 2.a Support and resources	KIS 2.b Leadership	KIS 2.c Leadership
Build and refine assessment strategies to enhance and effectively track student growth across the school	**Embed consistent school based instructional practices aligned with the Victorian Teaching and Learning Model (VTLM) 2.0.**	**Develop and implement a whole school tiered approach to wellbeing and inclusion.**	**Develop a common language understanding and strategies to make informed judgements in terms of student wellbeing.**	**Establish a school culture that values diversity and inclusion.**
Actions	**Actions**	**Actions**	**Actions**	**Actions**
Strengthen leaders' and teachers' data analysis capabilities to embed a culture of a cosistent focus on students' learning progression to ensure curriculum planing and teaching reflects all student's point of need.Systematically use assessment strategies and measurement practices to plan for, track and provide feedback on student learning.	Build staff capacity in the Victorian Teaching and Learning model (VTLM) 2.0, particularly in terms of "explicit teaching" and "reflection".	Strengthen Donburn's established whole-school approach to wellbeing and inclusion, including SWPBS, The Resilience Project and Disability Inclusion.Strengthen and align Donburn's established whole school approach to include clear tiered interventions to promote student wellbeing.	Continue to embed a whole-school approach to well-being and disability inclusion with shared language and strategies which promotes positive feelings of wellbeing, resilience and connectedness.	Embed a culture of understanding and respect for the values and beliefs of the whole school community.Establish shared values and expectations around communicating with and about members of the school community.
Tasks	**Tasks**	**Tasks**	**Tasks**	**Tasks**
Establish a School Improvement Team via expression of interest to ensure team members hold the necessary skills and knowledge to contribute to leading and supporting the implementation of the AIP. Evaluate/audit current assessment practice. Review and update Assessment Schedule. Review and update planning documents to reflect data informed planning Provide professional development to all staff to improve data literacy. Develop and maintain a whole school approach to recording, maintaining data.	PLC's will focus on "explicit teaching" and "reflection". Whole school Professional Learning and coaching will focus on the VTLM 2.0. Learning Walks will focus on "explicit teaching" and "reflection". Peer Observations, Linked to PLC's, will focus on "explicit teaching" and "reflection". Team planning documents will be adjusted to include pre planning for "explicit teaching" and "reflection".	Provide professional development for all staff around "The Resilience Project". Implement "The Resilience Project". Establish 2026 SWPBS committee and relaunch SWPBS to school community.Provide professional development to staff, communicate details of program to school community.	Establish 2026 SWPBS Committee. Relaunch SWPBS Program to school community SWPBS Leader evaluate data to identify trends in student behaviour, including students requiring extra support. Clearly defined and Document SWPBS procedures, including a consistent, documented approach to positive behaviour management.	Establish a Cultural Inclusivity Team. Leadership Team model the expectations around cultural understandings and inclusion and lead staff to define and document shared expectations.